



Accelerate and Access Foundation

ACCELERATE AND ACCESS FOUNDATION LEARNING MENTOR INTERNSHIPS

**in partnership with United Learning, Fitzwilliam College,
Cambridge, Queens' College, Cambridge and Balliol College, Oxford**

Internships on Accelerate and Access Foundation University Access Programmes

24th-28th March and/or 8th-14th July 2018

Background

The Accelerate and Access Foundation is an educational charity which believes in social mobility through education. We strive to enable bright students from underprivileged background to reach their potential through fostering educational partnerships between private and state maintained schools.

Our programmes

Our pilot programme (the **Academies Partnership Programme**), ran in collaboration with the Kent Academies Network is now entering its fifth year. The Academies Partnership Programme is an innovative programme for the most able students in these schools to help them access outstanding universities and careers that they would ordinarily not be able to. The programme identifies academically bright pupils in year 9 from disadvantaged backgrounds and supports them on a four year course, the aim of which is to provide academic stretch, aspiration and ultimately access to Higher Education. The ultimate goal is to support these students to make successful applications to Russell Group Universities. The programme is run in partnership with The Sutton Trust, Balliol College, Oxford and Fitzwilliam College, Cambridge.

Last year we also launched the **United Access Programme**, which replicates the success and model of the KAN Academies Partnership Programme but across a group of selected state schools in the United Learning chain. This programme is hosted by Caterham School.

The Role of the Intern

We are looking for enthusiastic and inspirational university undergraduates, for both programmes, to help guide our students on this exciting journey.

The role of the intern is as a **learning mentor** for one of our programmes. You will be allocated two to four students to coach and mentor on the residential weeks and also throughout the year on a secure e-mentoring platform. It is both an academic and a pastoral role – you will be expected to use your academic ability to help stretch and inspire these young students in the work they are doing, but also to use your own experience of school and university to help raise their aspirations and ambitions, and to see the relevance of an academic post 16 education. You will also have the opportunity to teach some classes to all the students on the programme and will be expected to show initiative and innovation in developing interesting activities for the students throughout the year.

As part of their preparation for the residential schools our mentors undergo a training programme which has been run by Teach First in previous years. This training will be based in London – date TBC.

A **two year** commitment is the minimum requirement, with the option of extending your role for another two years with agreement of the AAF and the learning mentor. This would amount to 2 week long residential courses each year (one in the Easter holidays and another in the Summer), which would involve a combination of academic lessons, afternoon activities, mentoring and evening seminars. Both residential occur outside of university term time. Staffing would be a combination of professional teachers from the partner schools and our learning mentors.

The programme provides an opportunity for those thinking about teaching as a career to gain some classroom experience and network with experienced teachers from both the state and independent sectors. whilst at the same time helping bright but disadvantaged students. Similarly, anyone interested in a career in the third sector, in education or in working with children would greatly benefit from the experience.

Learning Mentor- Job Description

Academic

- Supporting/guiding the students through the opportunities available to them
- Introducing students to independent research/study skills- e.g. structure, argument and counter argument, critical analysis
- Delivering lessons
- Promote good academic performance
- Monitoring student's engagement in lessons and seeing where their interests lie

Pastoral

- Supervise students outside of lessons
- Promote welfare and safety
- Create a friendly and welcoming environment to ensure enjoyment
- Promote group cohesion
- Point of contact for any/all problems
- Provide evening activities
- Act as role models
- Ensure the students are having a good time

On-going

- Setting targets
- Setting project work for between summer and Easter residentials
- E-mentoring

- Ensuring that the students continually engage with the scheme
- Act as a point of contact outside of school
- Encourage the students to engage with current affairs and specific areas of interest- e.g. science and technology

Benefits

- Board and lodging for free.
- A salary of £75 per day.
- Travel expenses paid.
- Training provided.
- Opportunity to try teaching whilst being supported by experienced professionals.
- Opportunity to discuss career prospects/ routes with teachers from the maintained and independent sectors.
- Chance to make a real difference to the lives of disadvantaged students

Application Process

There are potentially 2 positions available for a start at Easter, with more positions available for a July start.

A letter of application along with a CV (including 2 referees) should be sent to:

mentorapp@aaaf.org.uk

Deadline for applications is **Sunday 14th January 2018.**

The Accelerate and Access Foundation is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.